

Collaboration and Coordination is the Key: Promoting Inclusion Across All Service Systems and Levels

Presentation for the
2017 National Early Childhood Inclusion
Institute

May 9-11 | Chapel Hill, NC



ECTA and DaSy Center Staff Facilitators

- * Judy Swett, ECTA at PACER Center
- * Verna Thompson, ECTA Center Consultant
- * Kathy T. Whaley, ECTA and DaSY Centers at Frank Porter Graham Child Development Institute

For more information on our OSEP-funded centers, please visit:

- ECTA <http://ectacenter.org/default.asp>
- DaSy <http://dasycenter.org/>
- ECTA Inclusion Resources
<http://ectacenter.org/topics/inclusion/default.asp>



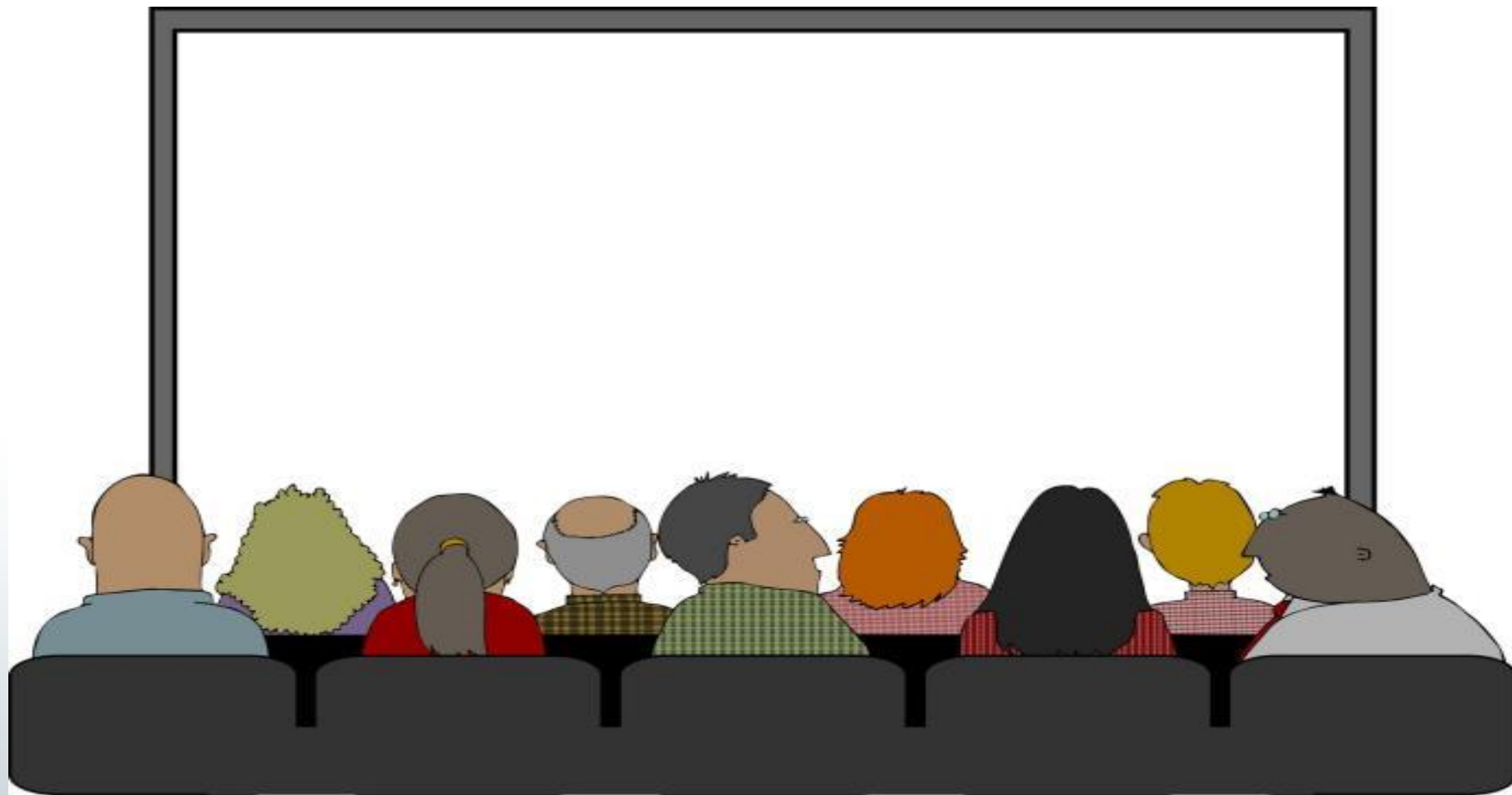
Session Organization and Overview

Cross-sector panel with opportunities for questions and discussion will address

- How are they addressing components of their state/local infrastructure as part of their work?
- How are stakeholders engaged?
- How are they addressing the challenges they are encountering?
- What are the positive outcomes and any advice for others?



Who is with us today?



Inclusion Cohort Outcomes

- * Use data to identify strengths and challenges to providing services in inclusive settings.
- * Design and implement strategies and activities based on data analyses to increase high quality inclusive opportunities.
- * Improve capacity to promote and support practitioner use of high quality inclusive practices by assessing and making changes to their infrastructure.
- * Improve coordination and collaboration with other early childhood programs and services.



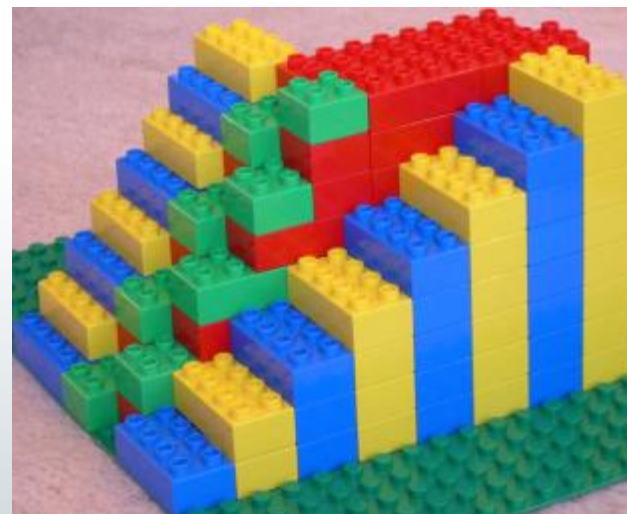
Inclusion Cohort TA Strategies

- * State team with the appropriate perspectives
- * Intensive individualized work with TA Team around a TA agreement and action plan
- * Cross state TA calls
- * Cross state face-to face opportunities
- * Evaluation of Impact



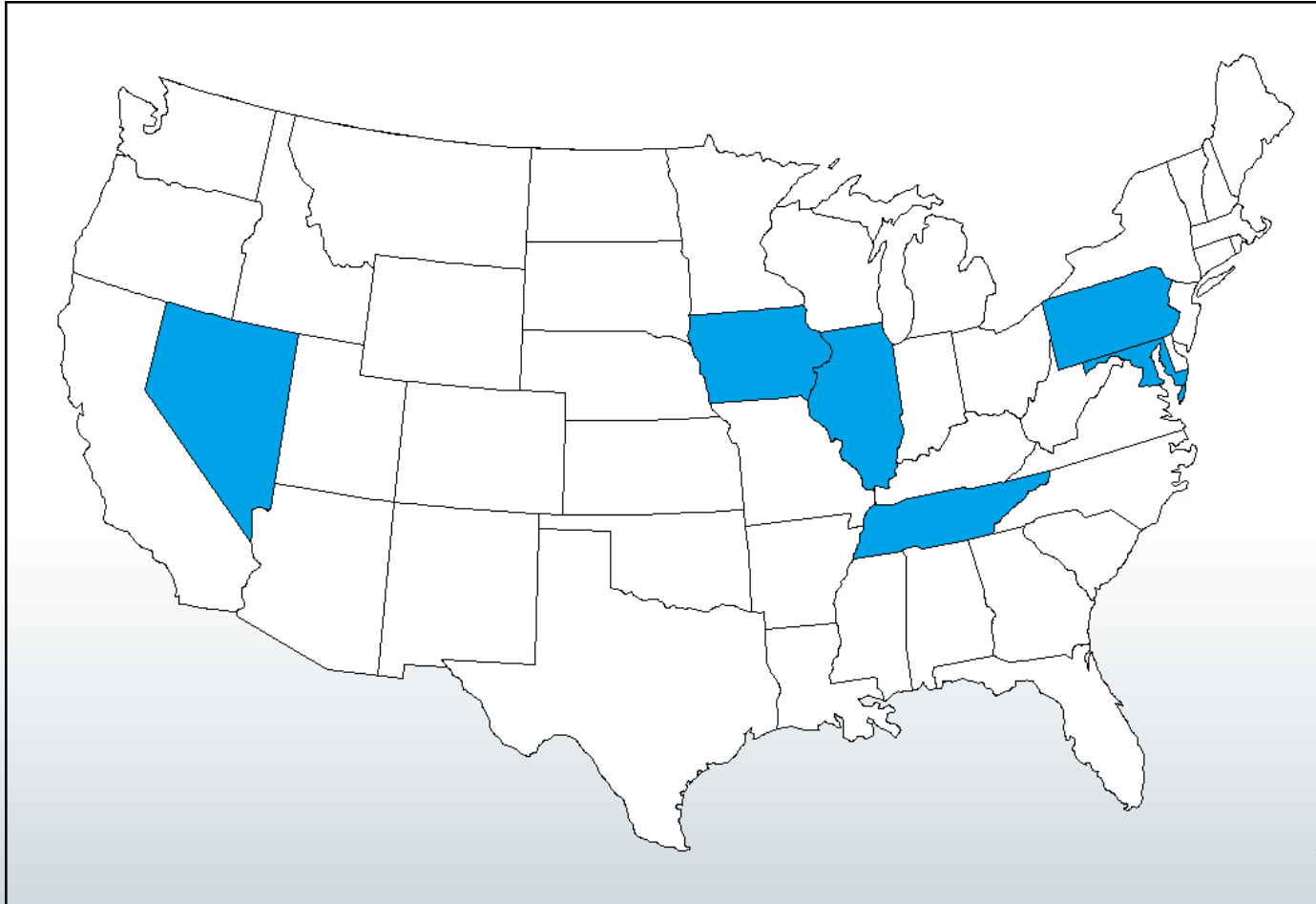
Infrastructure Assessment

- * Analyze state infrastructure and or local program practices to identify system strengths and areas needing improvement
- * All states complete an assessment based on HHS/ED Joint Policy Statement on Inclusion Recommendations
- * Consider use of most pertinent ECTA/DaSy System Framework Components

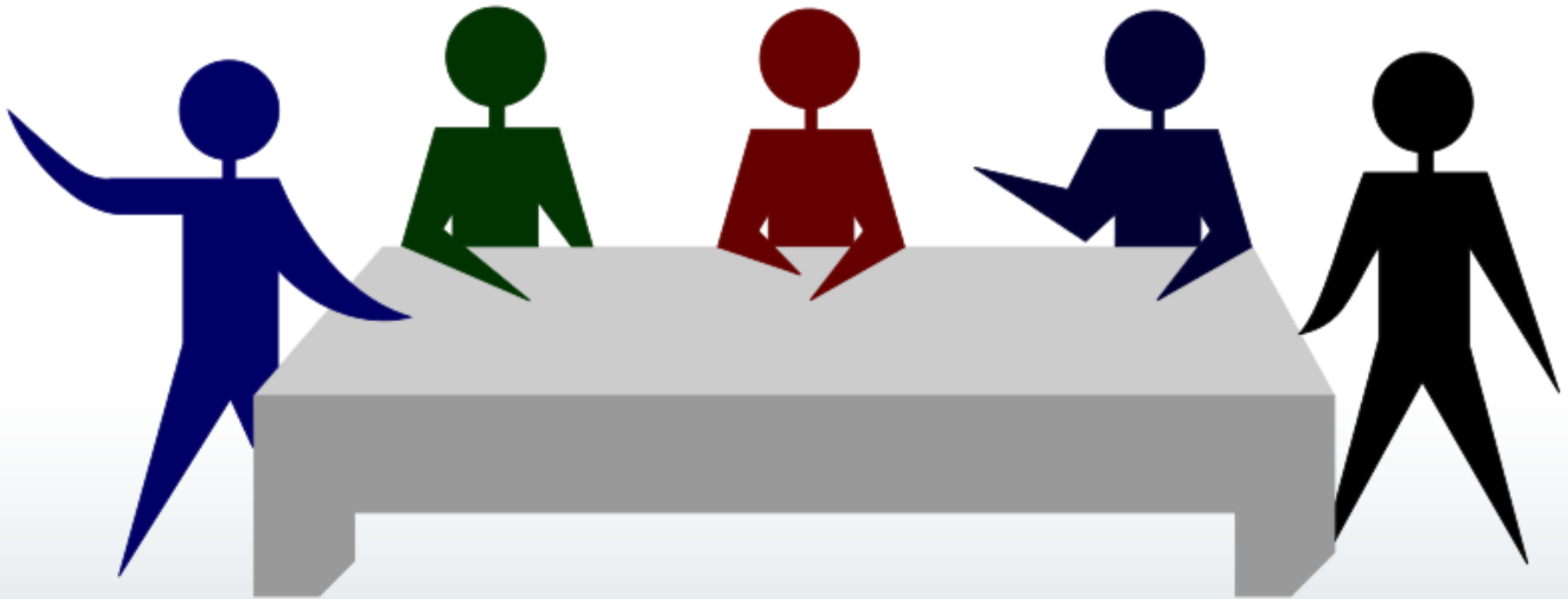


The Inclusion Cohort States

IA, IL, MD, PA, TN, NV



Introducing Our Panelists!



Introducing.....

Illinois - Ann Kremer, Project Director, Early CHOICES
Evelyn Green, Project Director, STAR NET

Maryland – Steve Rohde, Deputy Director,
Maryland Family Network

Nevada - Marva Cleven, Special Education Director,
Lyon County School District

Pennsylvania - Sarah Holland, Special Assistant for Family
Engagement, OCDEL
Toni Kurzinger, Keystones STARS QRIS
Manager, Expansion Grant

Infrastructure

- What aspects of your state or local infrastructure need to be changed or have changed as part of your work?
- What is your goal?
- What strategies have you or are you using to facilitate change?



Stakeholders

- How have you engaged all stakeholders including families?
- What stakeholders did you include in your state work?
- How has what have you learned from these stakeholders influenced your work?



Challenges

- What challenges are you facing in meeting your goals?
- How are you addressing these challenges?



Outcomes and Advice

- What are some of the positive outcomes that have occurred so far?
- What advice do you have for others who are doing this at a local level, or at the state level?



Questions



Discussion – Sharing Experiences

