



## RESOURCES AND STRATEGIES TO SUPPORT CHILDREN WITH DISABILITIES AND THEIR FAMILIES DURING COVID-19

The Coronavirus disease 2019 (COVID-19) has deeply impacted early childhood programs, children and families, and their communities. This resource, jointly created by the Office of Special Education Programs (OSEP), the Early Childhood Technical Assistance Center (ECTA), the Office of Head Start (OHS), and the OHS TA National Centers may be helpful when seeking guidance and resources to help leaders, services providers, teachers, support staff, children, and families during this re-opening and continuity of services.

### RETURNING TO IN-PERSON SERVICES: RESOURCE HIGHLIGHTS

- Department of Education Safer Schools Best Practices Clearinghouse  
<https://bestpracticesclearinghouse.ed.gov/>
- CDC Guidance for Operating ECE Programs  
<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/child-care-guidance.html>
- Head Start Forward Campaign  
<https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/head-start-forward-campaign-overview>
- ECTA (Re)Opening Guidance  
<https://ectacenter.org/topics/disaster/coronavirus-re-opening.asp>
- Reopening Schools and Rebuilding with Equity  
<https://www.whitehouse.gov/briefing-room/statements-releases/2021/08/02/fact-sheet-reopening-schools-and-rebuilding-with-equity/>
- Department of Education resource on Supporting Child and Student Social, Emotional, Behavioral and Mental Health  
<https://www.ed.gov/news/press-releases/us-department-education-releases-new-resource-supporting-child-and-student-social-emotional-behavioral-and-mental-health-during-covid-19-era>
- National Center on Pyramid Model Innovations Reopening Resources  
<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>



## GENERAL

- New Guidance Reaffirms Importance of Full Implementation of IDEA Amidst COVID-19 Pandemic: <https://sites.ed.gov/idea/new-guidance-reaffirms-importance-of-full-implementation-of-idea-amidst-covid-19-pandemic/>
- Keep Children Healthy during the COVID-19 Outbreak (CDC) <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html>
- Resources to Support EI/ECSE During the COVID-19 Outbreak (DEC) <https://www.dec-sped.org/covid-19>
- OHS COVID-19 Updates <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19>
- Coronavirus (COVID-19) Resources (ECTA) <https://ectacenter.org/topics/disaster/coronavirus.asp>
- Information for Families of Children and Youth with Special Health Care Needs (AAP) <https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/COVID-19-Youth-with-Special-Health-Care-Needs.aspx>

## REOPENING & RETURN TO IN-PERSON SERVICES

- Operating In-Person Services <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/operating-person-services>
- Recommendations for Re-Opening Face-to-Face Inclusionary Preschool and Early Care Centers <https://ectacenter.org/topics/disaster/coronavirus-re-opening-preschool.asp>
- Considerations for Increasing In-Person Activities and Making Infrastructure Adjustments for Part C During COVID-19 <https://ectacenter.org/topics/disaster/coronavirus-re-opening-part-c.asp>

## IDEA SERVICES

- Delivery of IDEA services during COVID-19 (ECTA) <https://ectacenter.org/topics/disaster/coronavirus-faq.asp>
- Video Conferencing for Early Intervention During the COVID-19 Pandemic (ECTA) [https://ectacenter.org/~pdfs/topics/disaster/Planning\\_for\\_the\\_Use\\_of\\_Video\\_Conferencing\\_in\\_EI\\_during\\_COVID-19\\_Pandemic.pdf](https://ectacenter.org/~pdfs/topics/disaster/Planning_for_the_Use_of_Video_Conferencing_in_EI_during_COVID-19_Pandemic.pdf)

## FUNDING

- Putting Covid-19 Funds to Work: Examples from the Field <https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/putting-covid-19-funds-work-examples-field>



## FAMILIES

- Partnering with Families to Access Benefits Through the American Rescue Plan  
<https://eclkc.ohs.acf.hhs.gov/family-support-well-being/article/partnering-families-access-benefits-through-american-rescue-plan>
- Equitably Serving Children with Disabilities and their Families during Coronavirus (COVID-19)  
<https://ectacenter.org/topics/disaster/coronavirus-equity.asp>
- Supporting Children and Families During the COVID-19 Pandemic  
<https://ectacenter.org/topics/disaster/coronavirus-talking.asp>
- Family Resources on Remote Service Delivery and Distance Learning  
<https://ectacenter.org/topics/disaster/familiesathome.asp>
- Helping Children and Families Cope  
<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>
- Health and Safety Practices
  - [https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks\\_Story.pdf](https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Story.pdf)
  - [https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks\\_Tipsheet.pdf](https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Tipsheet.pdf)
  - [https://challengingbehavior.cbcs.usf.edu/docs/washing-hands\\_story.pdf](https://challengingbehavior.cbcs.usf.edu/docs/washing-hands_story.pdf)
- CIPR Covid resources  
<https://www.parentcenterhub.org/coronavirus-resources/>
- COVID-19 Resources for Families  
<https://stemie.fpg.unc.edu/covid-19-resources-families-help-children-understand-covid-19>

## SOCIAL EMOTIONAL DEVELOPMENT/MENTAL HEALTH

- Mental Health Resources to Support Response and Recovery During Covid-19  
<https://eclkc.ohs.acf.hhs.gov/mental-health/article/mental-health-resources-support-response-recovery-during-covid-19>
- ECLKC Head Start Heals Campaign  
<https://eclkc.ohs.acf.hhs.gov/mental-health/article/head-start-heals-campaign>
- National Center for Pyramid Model Innovations Emergency Resources  
<https://challengingbehavior.cbcs.usf.edu/emergency/index.html>
  - All About My Child  
<https://challengingbehavior.cbcs.usf.edu/docs/All-About-my-Child.pdf>
  - All About My Child Spanish version  
[https://challengingbehavior.cbcs.usf.edu/docs/All-About-my-Child\\_SP.pdf](https://challengingbehavior.cbcs.usf.edu/docs/All-About-my-Child_SP.pdf)
  - Greetings Board for Social Distancing  
[https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board\\_EN-BLANK.pdf](https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board_EN-BLANK.pdf)
  - Greetings Board for Social Distancing Spanish version  
[https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board\\_EN-SP.pdf](https://challengingbehavior.cbcs.usf.edu/docs/Greeting-Board_EN-SP.pdf)



## EVALUATIONS AND ASSESSMENTS

- Remote Screening, Evaluation and Assessment  
<https://ectacenter.org/topics/earlyid/remote.asp>
  - Determining a Child’s Early Intervention Eligibility Remotely  
<https://ectacenter.org/topics/earlyid/remote-eligibility-partc.asp>
  - Determining a Child’s Preschool Special Education Remotely  
<https://ectacenter.org/topics/earlyid/remote-eligibility-partb.asp>
  - Assessment Tools with Potential for Remote Administration  
<https://ectacenter.org/topics/earlyid/remote.asp>
- Evaluation and Assessment FAQs  
<https://ectacenter.org/topics/disaster/coronavirus-faq.asp#assessment>
- Assessment Practice Guides for Families  
<https://ectacenter.org/decrp/type-pgfamily.asp#pgfamily-assessment>

## REMOTE SERVICES

- Operating Remote or Virtual Services: Special Education and Early Intervention  
<https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/operating-remote-or-virtual-services>
- Preschool During the Pandemic Video Series & Facilitator Guides  
<https://ectacenter.org/topics/disaster/preschoolpandemic.asp>
- Remote Service Delivery and Distance Learning  
<https://ectacenter.org/topics/disaster/tele-intervention.asp>
- Remote Service Delivery FAQs  
<https://ectacenter.org/topics/disaster/coronavirus-faq.asp#servicedelivery>
- State Guidance and Resources  
<https://ectacenter.org/topics/disaster/ti-state.asp>
- Provider and Educator Use of Technology  
<https://ectacenter.org/topics/disaster/ti-service.asp>
- An Inclusive Preschool During the Pandemic: Remote Learning at Big Walnut Elementary School  
<https://ectacenter.org/topics/disaster/ti-service.asp#bigwalnut>
- Preschool Remote Learning During the Pandemic at Tarver Elementary  
<https://ectacenter.org/topics/disaster/ti-service.asp#videos>

## DATA

- Responding to the Moment: Harnessing Data to Promote Equity  
<https://dasycenter.org/keynote-responding-to-the-moment-harnessing-data-to-promote-equity/>
- Key Part C Data Considerations During COVID-19  
[https://dasycenter.org/wp-content/uploads/2020/07/Key-Part-C-Data\\_Considerations-During-COVID-19.pdf](https://dasycenter.org/wp-content/uploads/2020/07/Key-Part-C-Data_Considerations-During-COVID-19.pdf)





- EC Data Systems, Responding to COVID  
[https://dataqualitycampaign.org/wp-content/uploads/2020/06/DQC-FPL\\_Early-Childhood-Data-Systems\\_Responding-to-COVID-and-Building-for-the-Future.pdf](https://dataqualitycampaign.org/wp-content/uploads/2020/06/DQC-FPL_Early-Childhood-Data-Systems_Responding-to-COVID-and-Building-for-the-Future.pdf)
- Integrated Data (Blog from Child Trends)  
<https://www.childtrends.org/blog/integrated-data-can-help-states-better-respond-to-and-recover-from-crises-like-covid-19>

## NATIONAL HOTLINES

If you or someone you know is experiencing negative mental health effects and need more immediate assistance, please reach out to SAMHSA's Disaster Distress Helpline (1-800-985- 5990) or the National Suicide Prevention Lifeline (1-800-273- TALK). Both are available 24/7, 365 days a year.

- National Parent Helpline for Parent Support: 1-855-4A PARENT (1-855-427-2736)
- National Domestic Violence Hotline is 1-800-799-SAFE (7233) or [www.thehotline.org](http://www.thehotline.org)
- StrongHearts Native Helpline at 1-844-7NATIVE (762- 8483) or [www.strongheartshelpline.org](http://www.strongheartshelpline.org)
- National Child Abuse Hotline: 1-800-4A-CHILD (422-4453) or [www.childhelp.org/childhelp-hotline](http://www.childhelp.org/childhelp-hotline)
- Substance Use - Alcoholics Anonymous (1-212-870-3400)
- National Association for Children of Alcoholics (1-888-554-COAS (2627)
- National Institute on Drug Abuse (NIDA) (1-301-443-1124)